

How to read the MAP (Measures of Academic Progress) Family Report

Dear Parents/Guardians,

As you know, each student in grades K-8 complete a MAP assessment 3x per year (August, January and May). Below are some helpful tips on how to read the Family Report that is sent home. Of course, your child's teacher(s) are always available to help answer any of your questions, so please don't hesitate to reach out!

On the left side of the Family Report you will notice the subject areas that your child was assessed in (Math, Reading and Language are the three areas). Under the subject area you will see a graph that charts their progress to compare how they have done each time they've taken the MAP assessment. The dotted line represents the National Average Achievement. This is where we expect a typical student to score. Therefore, if the other line (which represents your child and you should see their name) is above the dotted line, they have achieved above the National Average. If your child's line (the line with their name) is below the dotted line, they have achieved below what we would expect for a typical student.

On the right side of the Family Report you will see a colored group of blocks, which represent your child's growth compared to the last time they took this assessment. The colors are as follows:

- Red = low growth
- Orange = low-average growth
- Yellow = average growth
- Green = high-average growth
- Blue = high growth

In other words, if your child scored in the 50th percentile, you will notice the arrow pointing to where they scored. The 50th percentile is also the National Average, or where we would expect a typical student to score. The arrow with your child's name will be to the left or the right (or if they scored in the 50th percentile it would be right in line with the National Average line). Another way to read this is if your child scored in the 60th percentile, they scored higher than 60% of the students who took the assessment.



The final page of the Family Report provides some helpful things that you can ask when speaking to your child's teacher to help ensure their success both in and out of the classroom. We are always happy to schedule a time to review the MAP scores and help you, the primary educator of your child.

Please don't hesitate to reach out with any questions on how to read the report or to find out more about what you can do to help from home!

All the best,

Mr. Stephen Dole
Principal

